



Grades 3-5 Education Programs

Our mission: to provide close-up animal experiences which inspire connections to wildlife and action toward conservation in our region and around the world.

Whether your class comes to the zoo or the zoo comes to you, our programs are sure to inspire student learning and add “life” to your curriculum! Zoo programs support Minnesota and Wisconsin State Science Standards (listed below) and include live animals, interactive activities, and natural artifacts such as feathers, furs and skulls. Groups larger than 30 people will be split into multiple groups. Costs listed below are in addition to zoo admission. There is no additional program fee for adults attending programs with a student group. Programs with the z symbol are also available as Zoomobile programs in your classroom (program length and fee will be different).

Book a program by contacting Jessamy at jschwartz@lszoo.org or 218-730-4500 ext. 205.

Attention 3rd grade teachers: More programs available for 3rd grade are described in the “Grades K-3 Education Programs” listing on our website!

Program Title	Description	Length	Fee
Zoo Jobs z	Learn what it’s like to work at a zoo! Meet four live animals as you explore the careers of zookeeper, animal trainer, educator and veterinarian.	1 hour	Add \$2.00 per student (\$35 min.)
Creature Categories z	Furry or scaly, feathered or slimy—we can see and feel many similarities and differences between animals! Students will discover how scientists sort animals into groups based on how they look and behave.	1 hour	Add \$2.00 per student (\$35 min.)
<p><u>Minnesota</u> 3.4.1.1.1. Compare how the different structures of plants and animals serve various functions of growth, survival, and reproduction. 3.4.1.1.2. Identify common groups of plants and animals using observable physical characteristics, structures and behaviors. 5.4.1.1.1. Describe how plant and animal structures and their functions provide an advantage for survival in a given natural system.</p> <p><u>Wisconsin</u> B.4.6 Cite examples of how different organisms adapt to their habitat (EE) C.4.1 Use the vocabulary of the unifying themes to ask questions about objects, organisms, and events being studied (S) C.4.2 Use the science content being learned to ask questions, plan investigations, make observations, make predictions, and offer explanations (S) F.4.1 Discover how each organism meets its basic needs for water, nutrients, protection, and energy in order to survive (S) F.4.2. Investigate how organisms, especially plants, respond to both internal cues and external cues (S) F.4.4 Using the science themes, develop explanations for the connections among living and nonliving things in various environments (S)</p>			

Program Title	Description	Length	Fee
<p>Rainforest Rescue z</p> <p><u>Minnesota</u> 3.4.1.1.1. Compare how the different structures of plants and animals serve various functions of growth, survival and reproduction. 3.4.1.1.2. Identify common groups of plants and animals using observable physical characteristics, structures and behaviors. 4.1.2.1.1. Describe the positive and negative impacts that the designed world has on the natural world as more and more engineered products and services are created and used. 4.3.4.1.1. Describe how the methods people utilize to obtain and use water in their homes and communities can affect water supply and quality. 5.3.4.1.3. Compare the impact of individual decisions on natural systems. 5.4.1.1.1. Describe how plant and animal structures and their functions provide an advantage for survival in a given natural system. 5.4.2.1.2. Explain what would happen to a system such as a wetland, prairie, or garden if one of its parts were changed. 5.4.4.1.1. Give examples of beneficial and harmful human interaction with natural systems.</p> <p><u>Wisconsin</u> B.4.4 List the components of an ecosystem, including the qualities of a healthy habitat (EE) C.4.1 Identify environmental problems and issues (EE) C.4.4 Identify some of the decisions and actions related to the issue (EE) E.4.1 Identify and describe examples of their environmental civic responsibilities and the actions they take to meet them (EE) E.4.2 Understand how their personal actions impact their civic responsibilities toward the environment (EE) C.4.1 Use the vocabulary of the unifying themes to ask questions about objects, organisms, and events being studied (S) C.4.2 Use the science content being learned to ask questions, plan investigations, make observations, make predictions, and offer explanations (S) F.8.9 Explain how some of the changes on the earth are contributing to changes in the balance of life and affecting the survival or population growth of certain species</p>	<p>Students will learn about the diversity of the rainforest and the impact people have on this ecosystem.</p>	<p>1 hour</p>	<p>Add \$2.00 per student (\$35 min.)</p>
<p>Endangered Species z</p> <p><u>Minnesota</u> 4.1.2.1.1. Describe the positive and negative impacts that the designed world has on the natural world as more and more engineered products and services are created and used. 4.3.4.1.1. Describe how the methods people utilize to obtain and use water in their homes and communities can affect water supply and quality. 5.3.4.1.3. Compare the impact of individual decisions on natural systems. 5.4.4.1.1. Give examples of beneficial and harmful human interaction with natural systems.</p> <p><u>Wisconsin</u> C.4.1 Identify environmental problems and issues (EE) C.4.4 Identify some of the decisions and actions related to the issue (EE) E.4.1 Identify and describe examples of their environmental civic responsibilities and the actions they take to meet them (EE) E.4.2 Understand how their personal actions impact their civic responsibilities toward the environment (EE) C.4.1 Use the vocabulary of the unifying themes to ask questions about objects, organisms, and events being studied (S) C.4.2 Use the science content being learned to ask questions, plan investigations, make observations, make predictions, and offer explanations (S) F.8.9 Explain how some of the changes on the earth are contributing to changes in the balance of life and affecting the survival or population growth of certain species</p>	<p>Students will meet endangered animals and their relatives and learn about the impact people have on the survival of animal species and how they and zoos can help.</p>	<p>1 hour</p>	<p>Add \$2.00 per student (\$35 min.)</p>

Program Title	Description	Length	Fee
Animal Care	Students will learn how zookeepers care for the animals and what it takes to keep them healthy. Activities include caring for barn animals, taking a peak behind the scenes, preparing diets, and meeting animals up close.	1.5 hours	Add \$2.50 per student (\$45 min.)
<p><u>Wisconsin</u> F.4.2. Investigate how organisms, especially plants, respond to both internal cues and external cues (S)</p>			
Raptors z	Close encounters with birds of prey provide a memorable experience to learn about bird adaptations and ecological concepts.	1 hour	Add \$2.00 per student (\$35 min.)
<p><u>Minnesota</u> 3.4.1.1.1. Compare how the different structures of plants and animals serve various functions of growth, survival, and reproduction. 3.4.1.1.2. Identify common groups of plants and animals using observable physical characteristics, structures and behaviors. 4.1.2.1.1. Describe the positive and negative impacts that the designed world has on the natural world as more and more engineered products and services are created and used. 5.3.4.1.3. Compare the impact of individual decisions on natural systems. 5.4.1.1.1. Describe how plant and animal structures and their functions provide an advantage for survival in a given natural system. 5.4.4.1.1. Give examples of beneficial and harmful human interaction with natural systems.</p> <p><u>Wisconsin</u> B.4.6 Cite examples of how different organisms adapt to their habitat (EE) C.4.1 Use the vocabulary of the unifying themes to ask questions about objects, organisms, and events being studied (S) C.4.1 Identify environmental problems and issues (EE) E.4.2 Understand how their personal actions impact their civic responsibilities toward the environment (EE) F.4.1 Discover how each organism meets its basic needs for water, nutrients, protection, and energy in order to survive (S)</p>			
Guided Zoo Tour	An experienced tour guide will take your group on a tour around the zoo while sharing stories and "behind the scenes" information about our animals. You will get to handle artifacts from our tour bag and meet some of our outreach animals. Groups larger than 15 people will be split into multiple groups. Optional add-on: Animal Encounter – Meet three of our outreach animals during a 30-minute animal encounter after the tour.	1.5 - 2 hrs	Add \$2.50 per student (\$45 min.) Add Animal Encounter for an extra \$1.00 per student